

POLICY STATEMENT: LIBRARY EQUAL OPPORTUNITIES

RATIONALE

All children, whatever their gender, race, culture, origin or ability, have the same right to be valued equally and are therefore entitled to the same opportunities. The Library, as an integral part of the educational process, follows a policy of non-discrimination to encourage individual academic, social and cultural development.

PURPOSES

- To encourage a respect for and appreciation of the values of others.
- To promote understanding of the richness and diversity of a multi-cultural society.
- To encourage individual positive self-image and high expectation of achievement.
- To provide a caring environment in which every child can feel comfortable and respected, and therefore more likely to realise his/her potential.

GUIDELINES

- Resources are selected with regard to gender, race, culture, origin and ability, to ensure that positive images of all groups are shown. Careful attention is paid to use of language.
- Information is varied and diverse in the non-fiction areas providing insights into different countries, cultures etc.
- Recreational reading is encouraged with a wide selection of fiction books which reflect the multi-cultural society in which we live.
- Display and poster material reflect the broad spectrum.
- Every child, regardless of gender, race, culture, origin and ability, has the opportunity to become a pupil librarian.
- All children have equal access to Library facilities.

CONCLUSION

The Library seeks to promote an appreciation and understanding of the diverse society in which we live, and encourages pupils to become responsible citizens by valuing and respecting each other as equals.

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