

POLICY STATEMENT: INITIAL TEACHER TRAINING

RATIONALE

The Initial Teacher Training policy supports the School's vision statement, Maximising potential through Partnership. A central principle of the vision is that The Ridings High School will build upon partnership links with the LEA, industry, EBP, Primary Schools, Further Education, Higher Education and the community at large. The Ridings High School is dedicated to the promotion of lifelong learning by working with Higher Education institutions to fulfil the lifelong learning goals and professional training of student teachers.

PURPOSES

- To enable students to achieve the standards required for the award of Qualified Teacher Status.
- To provide a foundation for career-long development of the highest levels of professionalism as a teacher.

GUIDELINES

- The School will actively work in partnership with Higher Education institutions.
- School-based elements of the training will meet TTA and Institution requirements.
- The School will propose a Professional Tutor who will have overall responsibility for students and who will manage the programmes.
- The School will provide Associate Tutors or Subject Mentors for each area of the curriculum in which students are placed.
- The School will review and evaluate the quality of its initial teacher training provision regularly for both internal purposes and to meet the requirements of quality assurance procedures.

J Ludgate
Director of Professional Development
Autumn 2003